

# STEPS FOR A STUDENT TO COME UNDER THE CARE OF CLASSIS

## ACTION

## INDIVIDUAL(S) RESPONSIBLE

Student must be an active member of a congregation and responds to a sense of call. Applicant completes Form 1 and submits to consistory.

Initiated by student.

Consistory privately reviews Form 1, then meets with student. After meeting, the consistory discerns the candidate's call and qualifications and decides whether or not to recommend to classis.

Initiated by consistory.

If consistory decides to recommend student, consistory completes Form 2 and submit it, along with Form 1, to chair of Emerging Leaders Team of classis.

Initiated by clerk of consistory or pastor.

Emerging Leaders Team privately reviews Form 1 and Form 2, and then interviews student.

Initiated Emerging Team chairperson

If Emerging Leaders Team decides to recommend that the student come under care, the Chair will contact classis leader/administrator to:

Chair of Emerging Leader Team notifies the executive team of recommendations and presents students before the classis

1. Set a date to have the student come before classis
2. Share the student's 500 word testimony so that it can be distributed to classis members prior to the classis meeting.

Student comes before classis, shares story of their call and is accepted as a candidate under care and supervision of classis.

Initiated by Emerging Team chairperson.

Classis administrator sends student under care Form V or Form 5a to student.

Initiated by classis administrator

Student is responsible to return form V or 5a to classis administrator.

Initiated by student under care.



## STEPS FOR A STUDENT TO COME UNDER THE CARE OF CLASSIS

After coming under care, the student will meet with a member of the Emerging Leaders Team or another member of classis (their mentor) and a plan will be developed for their care and support. This plan will include, but not be excluded to....

- 1) Meeting regularly with their mentor during the course of the school year:
  - At least one face to face meeting every semester
  - At least one other form of communication every semester
- 2) Joining their mentor (or their supporting church's pastor/elder) at a consistory meeting once a year as a way to experience and process the workings of a classis.
- 3) Joining their mentor for a training event (preferably leadership oriented) provided by the regional synod or classis or an outside source.
- 4) Working harmoniously with the supporting church and seminary to ensure that the student is receiving ample opportunities to grow in needed areas and have necessary experiences.